

STUDENT EDUCATION NUMBER									

# Samoa National Junior Secondary Certificate

# MATHEMATICS 2023

## **QUESTION and ANSWER BOOKLET**

Time allowed: 3 Hours & 10 minutes

#### **INSTRUCTIONS**

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more paper to write your answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

	STRANDS	Pages	Time (min)	Weighting
STRAND 1	NUMBERS & OPERATION	2	12	7
STRAND 2	ALGEBRA	3-6	40	22
STRAND 3	STATISTICS & PROBABILITY	7-9	25	14
STRAND 4	MEASUREMENTS	10-13	32	17
STRAND 5	GEOMETRY	14-16	25	14
STRAND 6	TRIGNOMETRY	17-18	12	7
STRAND 7	RATES OF CHANGE	19-21	34	19
	TOTAL		180	100

Check that this booklet contains pages 2-22 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Question 1, choose and write the LETTER of the correct answer in the box provided.

1. The final answer for the following multiplication is rounded to how many significant figures?

 $\sqrt{3} \times 1.025 = 1.775$ 

SL 1

A. 3

C. 4

B. 5

- D. 1
- 2. State the difference between ratio and proportion.

SL 2

3. Prove the expression below using the laws of indices.

$$\left(\frac{2^2}{3^2}\right)^{-1} \times \left(\frac{8}{27}\right)^{\frac{1}{3}} = \frac{3}{2}$$

4. The fraction  $\frac{1}{5}$  is the same as  $5^{-1}$  in index form. **TRUE or FALSE?** Circle the correct answer.

SL 1

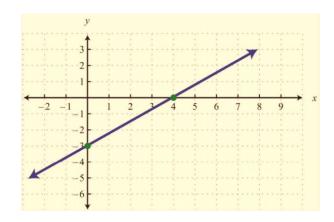
**TRUE** 

or

**FALSE** 

For Question 5, choose and write the LETTER of the correct answer in the box provided.

Use the graph below to answer Question 5.



5. What are the coordinates of the x-intercept and y-intercept of the graph above?

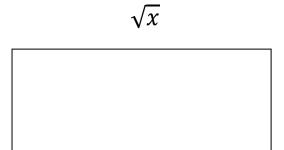
A. 
$$(-4,0) & (0,3)$$

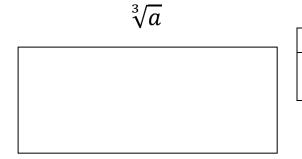
C. 
$$(-4,0) & (0,-3)$$

B. 
$$(4,0) & (0,-3)$$

SL 1

6. Write the following in index form:







	6x + 3y - 9 = 0		
	3x + 3y = 0		
			SI
Solve for the value of $x$ .	Give your answer in simplest fraction form	١.	
	$\frac{2x+3}{1-x} = 8$		
	1 <i>- x</i>		
			S
		L	
Provide three reasons w	hy the algebraic factorization below is inco	orrect.	
	$10xy - 20x^2y = 10y(x + 2x)$		
			SI

		y = 3 -	- 2 <i>x</i>			
		y = 2x				
		•				
						S
					-	
The sum of two nun	nhers is 14 and	I their differenc	e is 2 Find the t	wo numbers		
The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		
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The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
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The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
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The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
The sum of two num	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S
The sum of two nun	nbers is 14 and	I their differenc	e is 2. Find the t	wo numbers.		S

			SL 4
		L	

13. **Number of siblings** is a type of continuous data. **TRUE or FALSE?** Circle the correct answer.

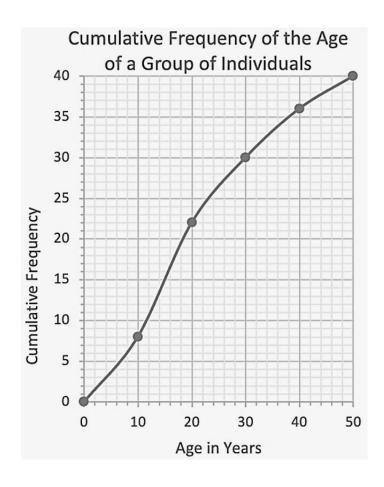
TRUE or FALSE

SL 1

For Questions 14 and 15, choose and write the LETTER of the correct answer in the box provided.

Use the information below to answer Question 14.

The graph below is a cumulative frequency polygon of the age of a group of 40 individuals.



- 14. Using the graph above what is the median of the data?
  - A. 18

C. 21

B. 20

D. 19

#### Use the information below to answer Questions 15 and 16.

The height of some plants grown in a laboratory was recorded after 4 weeks. The results are listed in the following frequency table.

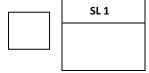
Height (cm)	Frequency	<b>Cumulative frequency</b>
0-6	3	3
7-13	7	10
14-20	19	29
21-27	20	49
28-34	11	60
35-41	2	62

- 15. What is the **modal class** of the data above?
  - A. 0-6

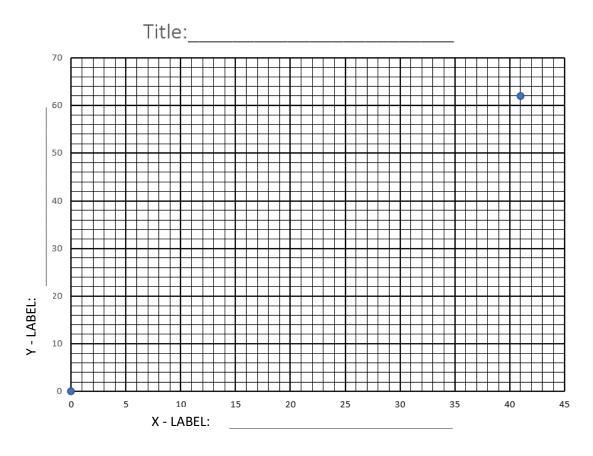
C. 28-34

B. 21-27

D. 35-41



16. Draw a cumulative frequency polygon (ogive) of the data above.





#### Use the information below to answer Questions 17 and 18.

						SI
What is the exp	ected value of y	our winnings?				
						SI
A hox contains	10 green halls a	nd 5 blue balls. I	f two halls are r	randomly sele	ected from	
		nd 5 blue balls. I what is the prob				
						SI
						SI
						SI
						SI
						SI
						SI

For Questions 20 and 21, choose and write the LETTER of the correct answer in the box provided.

Use the information below to answer Questions 20 and 21.

Marina used the measuring jug to measure the amount of water to make lemonade for a birthday party.



- 20. How much water did Marina measure?
  - A. 42 ml

C. 310 ml

B. 320 ml

D. 420 ml

SL 1

- 21. How much cubic centimeter ( $cm^3$ ) of water in the jug?
  - A. 320

C. 32

B. 310

D. 3.2

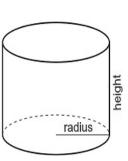
- SL 1
- 22. What is the time in New York when it is 8:00am on Friday in Samoa?

(Note: New York is 17 hours behind Samoa)



23. Calculate the radius of a cylinder with a volume of  $9000cm^3$  and a perpendicular height of 12cm. Round your answer to 1 decimal place. Use  $\pi=\frac{22}{7}$ 

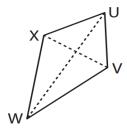
(Note:  $V = \pi r^2 h$ )

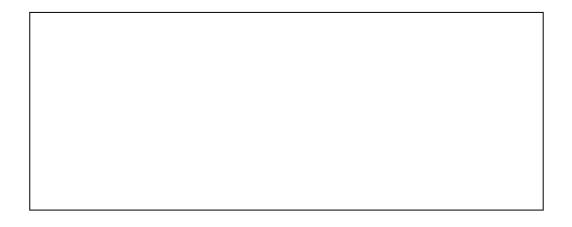


SL 2

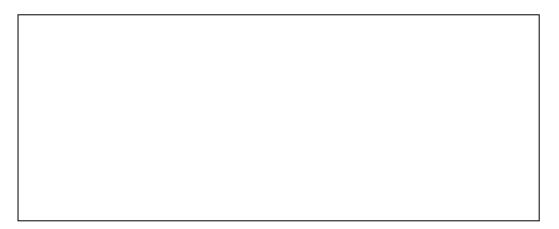
24. Find the area of the kite shown if length VX = 5m and length UW = 14m.

(Note: formula area of Kite:  $A = \frac{1}{2}ab$  )





25. Find the area of the base of a rectangular prism if its volume is 350 cm<sup>3</sup> and its height is 5 cm.

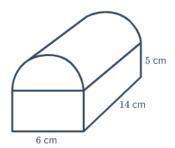


SL 3

Use the information below to answer Questions 26 and 27.

For Question 26, choose and write the LETTER of the correct answer in the box provided.

The diagram below shows a composite solid of length 14 cm and a height of 5 cm.



- 26. What are the two 3D shapes that make up the composite figure shown.
  - A. Rectangular prism and Sphere.
  - B. Cubic and Cylinder.
  - C. Sphere and Cylinder.
  - D. Rectangular prism and Cylinder.

SL 1

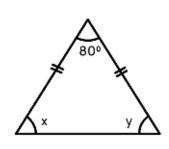
27.	Calculate the surface area of the composite solid and round your answer into neacentimetre. Use $\pi=\frac{22}{7}$	rest	
	(Note: $A=2\pi rh+2\pi r^2$ and $A=2wl+2hl+2hw$ )		
			S

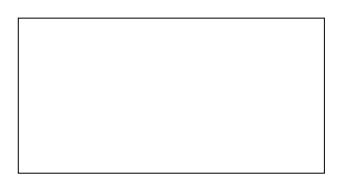
28. If two triangles have exactly the same three sides and exactly the same three angles, then the two triangles are congruent. **TRUE or FALSE?** CIRCLE the correct answer.

TRUE or FALSE

SL 1

29. Find the value of angles x and y of the isosceles triangle shown.

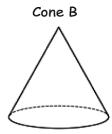




SL 2

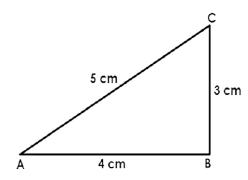
30. Cone A and Cone B are similar. The total surface area of Cone A is  $120cm^2$ . The total surface area of Cone B is  $1080cm^2$ . Work out the scale factor for the enlargement.

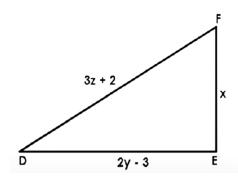
Cone A

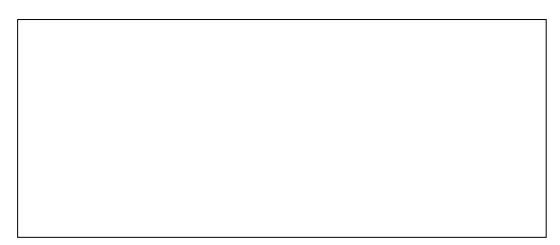




31. Given triangle  $\Delta$  ABC is similar to triangle  $\Delta$ DEF. Find the values of x, y and z.

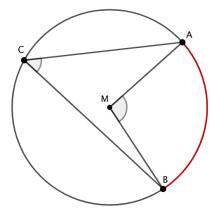






SL 3	

32. Name the following parts of the circle shown.



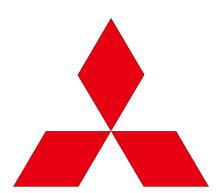
The curve side AB:		

SL 3

Angle C: \_\_\_\_\_

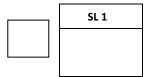
Angle M: \_\_\_\_\_

# The diagram below is a Mitsubishi car logo. Draw on this logo all of its possible lines of symmetry.



For Questions 34 and 35, choose and write the LETTER of the correct answer in the box provided.

- 34. How does the cosine ratio change as the angle increases from 0° to 90°
  - A. The cosine ratio starts at 1 when the angle is  $0^{\circ}$ , and decreases to 0 when the angle is  $90^{\circ}$ .
  - B. The cosine ratio starts at 0 when the angle is  $0^{\circ}$ , and increases to 1 when the angle is  $90^{\circ}$ .

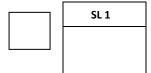


- C. The cosine ratio starts at 0 when the angle is 0°, and increases without bound as the angle approaches 90°.
- D. The cosine ratio starts at infinity when the angle is  $0^{\circ}$ , decreases to 1 when the angle is  $90^{\circ}$ .
- 35. If  $\sin A = 0.5$  and  $0^{\circ} \le A \le 180^{\circ}$ , what are the two possible values of A?
  - A. 90° & 0°

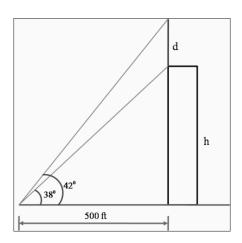
C. 130° & 150°

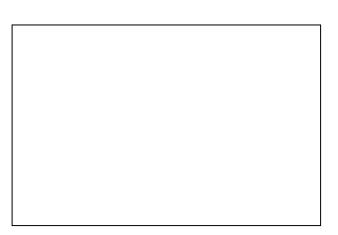
B. 0° & 180°

D. 5° & 15°



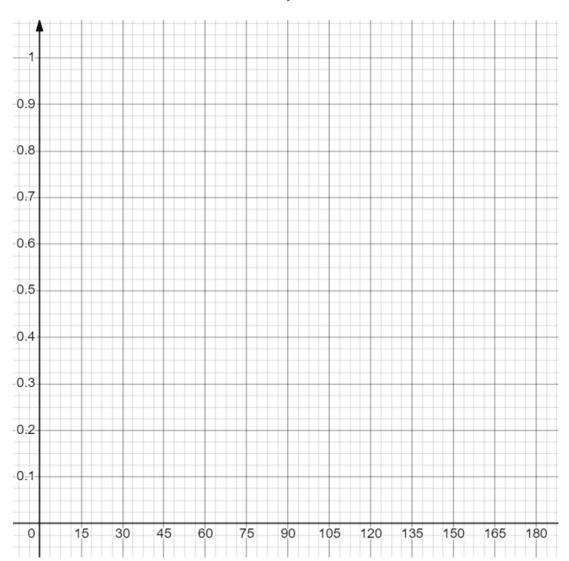
36. A flagpole (d) sits on the top of a building represented by h. Angles of elevation are measured from a point 500 feet away from the building. The angle of elevation to the top of the building is 38° and to the top of the flagpole 42°. Find the length of the flagpole (i.e. find d).





### 37. Sketch the graph of trigonometric function below using domain $0^{\circ} \leq x \leq 180^{\circ}$

$$y = \sin x$$

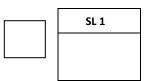


For Questions 38 to 41, choose and write the LETTER of the correct answer in the box provided.

38. Which of the following is the correct domain and range for the sequence

 $a_n = 3n - 1?$ 

- A. Domain: {1, 2, 3,...} Range: {2, -1, 4, 7, ...}
- B. Domain: {1, 2, 3, ...} Range: {2, 5, 8, 11, ...}
- C. Domain: { 2, 1, 4, 7, ...} Range: {1, 2, 3, ...}
- D. Domain:  $\{0, 1, 2, 3, ...\}$  Range:  $\{-2, 1, 4, -7, ...\}$



Use the information below to answer Questions 39 and 40.

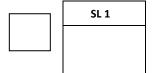
Consider the number sequence {1, 3, 5, 7, 9, 11, ...}

- 39. What is the general term (nth) term of the given number sequence above?
  - A. 2n + 1

C. 2n-1

B. n-1

D. n-2



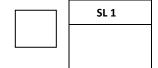
- 40. What is the position of the number 7 in the sequence above?
  - A. 4<sup>th</sup> term

C. 2<sup>nd</sup> term

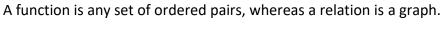
B. 5<sup>th</sup> term

В.

D. 1st term



- 41. Which statement below is **TRUE** about the difference between a relation and a function?
  - A. A function is a linear, but relation is a quadratic.

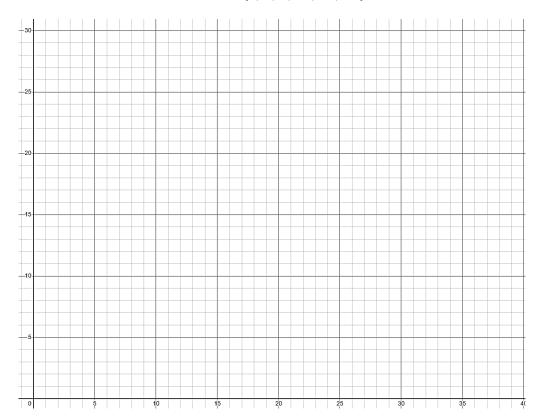


- C. A relation can have many outputs for a single input, but a function has a single input for a single output.
- D. A relation can have single output for many inputs, but a function has a single input for a single output.

							SL
	erence between	arithmetic and	d geometric s	equences ar	nd provide ar	ı	
example of eac	ch.						
							SL
	rence and <b>ONE</b> s	similarity betwe	een geometri	c sequences	and		
exponential fu	nctions.						
							SL

45. Graph the arithmetic sequence below.

{3, 6, 9, 12, 15, 18}



SL 3

46. A ball is thrown upward from a height of 5 feet with an initial velocity of 40 feet per second. The height the ball reaches is given by  $h(t) = -16t^2 + 40t + 5$  where t is the time in seconds. How high will the ball go?

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# SNJSC MATHEMATICS 2023

### (For Scorers only)

STRANDS		Weighting	Scores	Check Scorer	AED Check
STRAND 1	NUMBERS & OPERATIONS	7			
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STRAND 7	RATES OF CHANGE	19			
		100			