



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER									

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# Samoa National Junior Secondary Certificate

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# HISTORY

## 2023

### QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

#### INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page and on any extra sheets you will use.
3. You must answer **ALL** Strands. Write your answers in the spaces provided in this booklet.
4. If you need more space for answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number each question. Attach the extra sheets to the appropriate places in this booklet.

STRANDS		Page	Time (min)	Weighting
<b>STRAND 1</b>	SOCIAL LIVING	2 – 7	50	30
<b>STRAND 2</b>	DEVELOPMENT AND CHANGE	8 – 13	50	30
<b>STRAND 3</b>	CONFLICTS IN SAMOA	14 – 21	80	40
<b>TOTAL</b>			<b>180</b>	<b>100</b>

Check that this booklet contains pages 2-22 in the correct order and that none of these pages are blank.

**HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

**PART A : RESOURCE INTERPRETATION**

Use the resources below and your own knowledge to answer **Questions 1 to 5**.

**Government Organisation**

**Japan**



Source: <https://visit-chiyoda.tokyo/app/en/spot/detail/503>

**Samoa**



Source: <https://samoapocketguide.com/the-most-famous-places-in-samoa/>

For Questions 1 and 2, choose and write the **LETTER** of the correct answer in the box provided.

1. Japan’s indigenous religion is:

- A. Buddhism.
- B. Shintoism.
- C. Hinduism.
- D. Sikhism.

<b>SL 1</b>

2. In Samoa, the Legislature is called the (i) \_\_\_\_\_ while in Japan, it is called the (ii) \_\_\_\_\_.

- |                             |              |
|-----------------------------|--------------|
| A. (i) Kapeneta             | (ii) Diet    |
| B. (i) Fono                 | (ii) Shugiin |
| C. (i) Palemene a Samoa     | (ii) Sangiin |
| D. (i) Fono Aoaofaitulafono | (ii) Diet    |

<b>SL 1</b>

3. Describe the Judicial System of Japan.

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SL 2

4. Explain the similarities between the government organization of Samoa and Japan.

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SL 3

5. Compare the important purposes of the Constitutions of Samoa and Japan.

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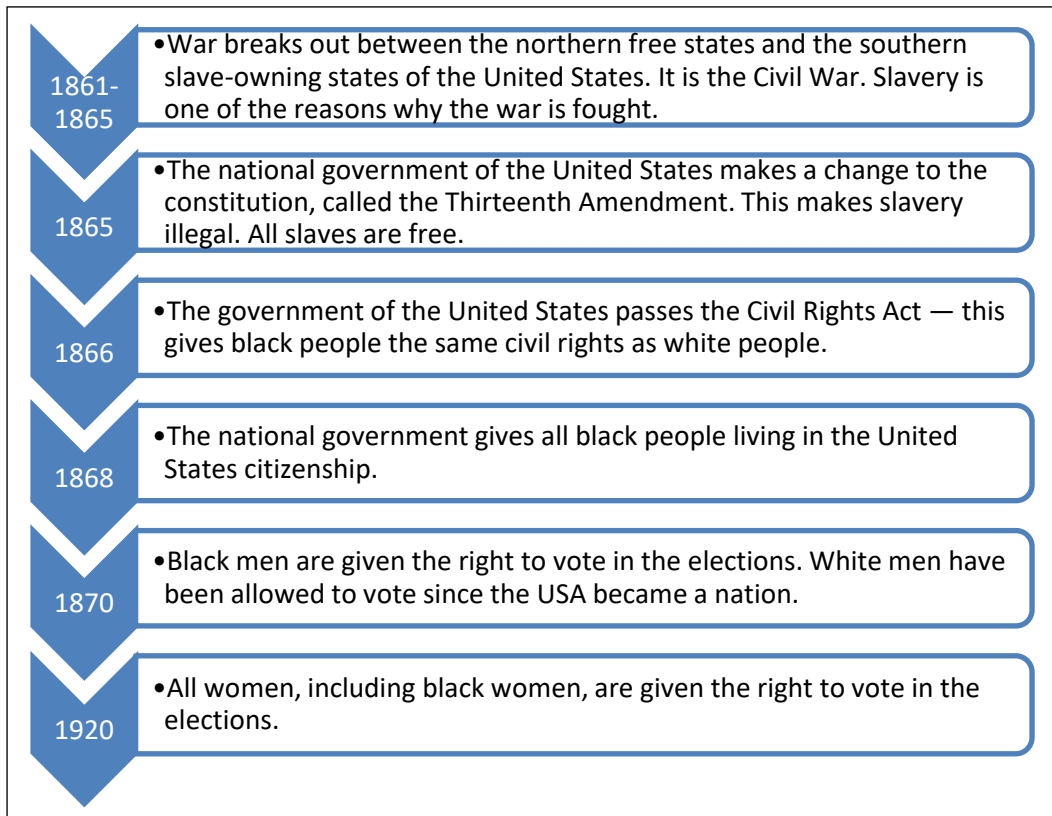
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SL 3

**PART B: TEXT EVALUATION**

Use the resource below and your own knowledge to answer **Questions 6 to 10**.

**Social Change in the United States of America**



Source: created from, MESC. Year 11 Social Studies, Book 1 (2003, p. 20)

For Questions 6 and 7, choose and write the **LETTER** of the correct answer in the box provided.

6. The oldest social institution is the:

- A. family.
- B. church.
- C. school.
- D. government.

SL 1

7. Which of the following is **NOT** a cause of social change?

- A. Migration
- B. Demography
- C. Identity
- D. Conflicts

SL 1

8. Describe **'Rights'**.

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SL 2

9. Explain how the Jim Crow laws discriminated against 'black people' in the United States of America.

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SL 3

10. Explain the reasons for the establishment of the National Association for the Advancement of Colored People (NAACP).

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SL 3

**PART C: TEXT EVALUATION**

Use the resource below and your own knowledge to answer **Questions 11 to 15**.

**Diversity and Multiculturalism**

‘I define culture as the way of life of a discrete group which includes a language, a body of accumulated knowledge, skills, beliefs, and values. I see culture as central to the understanding of human relationship and acknowledge the fact that members of different cultural groups have unique systems of perceiving and organizing the world around them. I also believe that the ways in which we have been socialized largely influence our behaviour and way of thinking as our world view.’  
*(Professor Konai Helu Thaman)*

Source: *MESC. Year 11 Social Studies, Book 2 (2003, p. 7)*

**For Questions 11 and 12, choose and write the LETTER of the correct answer in the box provided.**

11. Identify one language that is commonly spoken in Fiji.

- A. Mandarin
- B. Cantonese
- C. Samoan
- D. Hindustani

SL 1

12. In 1854, Christianity was accepted in Fiji by:

- A. Ratu Sir Kamasese Mara.
- B. Ratu Sitiveni Rabuka.
- C. Ratu Seru Cakobau.
- D. Ratu Lutunasobasoba.

SL 1

13. Describe **TWO** main differences between the populations of Fiji and Samoa.

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SL 2

14. Explain the reasons for the diversity of Fiji's population.

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SL 3

15. Explain how cultures are expressed in a multicultural society.

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SL 3

PART A: RESOURCE INTERPRETATION

Use the resource below and your own knowledge to answer Questions 16 to 20.

Appropriate Technology in Development

Tanzania



Source: <https://educatetanzania.org/2019/04/agriculture-in-tanzania/>

Samoa



Source: <https://www.fao.org/in-action/improving-productivity-and-ensuring-sustainable-agricultural-systems-in-samoa/en/>

For Questions 16 and 17, choose and write the LETTER of the correct answer in the box provided.

16. Tanzania is located in which part of Africa?

- A. Northern Africa
- B. Southern Africa
- C. Western Africa
- D. Eastern Africa

	SL 1

17. Which of the following is **NOT** one of the most important environmental issues for Tanzania?

- A. Extreme dryness of the land.
- B. Overcutting of forests.
- C. The destruction of coral reefs.
- D. Air pollution from industries.

	SL 1



18. Describe **'appropriate technology'**.

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SL 2

19. Describe **TWO** main aims of using appropriate technology.

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SL 2

20. Discuss how Samoa and Tanzania can benefit from the use of appropriate technology.

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SL 4

**PART B: RESOURCE INTERPRETATION**

Use the resources below and your own knowledge to answer **Questions 21 to 24**.

**Overseas Volunteers in our Community**



Source: <https://samoaglobalnews.com/samoa-peace-corps-medical-team-supports-vaccination-programme/>



Source: <https://www.projects-abroad.ie/volunteer-abroad/>

For Question 21, choose and write the **LETTER** of the correct answer in the box provided.

21. Identify when the Peace Corps programme began in Samoa:

- A. 1963
- B. 1965
- C. 1967
- D. 1969

SL 1

22. Describe the reasons for Volunteer Programmes in Samoa and other Pacific countries.

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SL 2

23. Explain how inter-dependence is central in Volunteer Programmes.

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SL 3

24. Discuss how volunteer work benefits the volunteers and their countries.

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SL 4

**PART C: RESOURCE INTERPRETATION**

Use the resources below and your own knowledge to answer **Questions 25 to 28**.

**Regional Inter-dependence and Co-operation**



Source: created from <https://www.forumsec.org/council-of-regional-organisations-of-the-pacific/>

For Question 25, choose and write the **LETTER** of the correct answer in the box provided.

25. Which of the following is **NOT** a regional organization?

- A. Pacific Islands Forum
- B. University of the South Pacific
- C. South Pacific Commission
- D. United Nations Organisation

	SL 1

26. Describe the commitments of the University of the South Pacific.

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SL 2

27. Explain how regional co-operation is fostered through the works of the Pacific Islands Forum Secretariat.

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SL 3

28. Examine the advantages of Regional Organisations for Samoa.

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SL 4

**PART A: RESOURCE INTERPRETATION**

Use the resource below and your own knowledge to answer *Questions 29 to 33*.

**Causes of the Civil Wars in Samoa**



Source: <https://natlib.govt.nz/records/22910357>

For Questions 29 and 30, choose and write the LETTER of the correct answer in the box provided.

29. Identify one reason for civil wars in Samoa prior to European arrival.

- A. Contest over land ownership.
- B. Contest over the succession of titles.
- C. Struggle for monarchy.
- D. Struggle over the control of Samoa.

	SL 1

30. The last Tafa'ifa in Samoa was:

- A. Malietoa Laupepa.
- B. Malietoa Talavou.
- C. Malietoa Vainu'upo.
- D. Malietoa Moli.

	SL 1

31. Describe why Taimua and Faipule were dissatisfied with Malietoa Laupepa in 1877.

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<b>SL 2</b>

32. Describe the succession process of the Tafa’ifa title.

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<b>SL 2</b>

33. Discuss the different phases of the War of Confederation in the mid-1800s.

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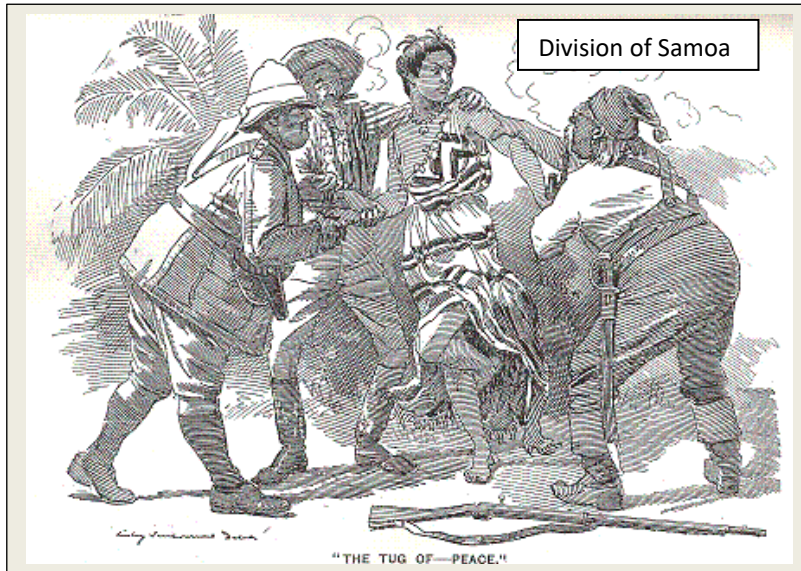
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<b>SL 4</b>

**PART B: RESOURCE INTERPRETATION**

Use the resources below and your own knowledge to answer **Questions 34 to 39**.

**Consequences of the Civil Wars in Samoa**



Source: <https://www.zum.de/whkmla/sp/0910/yeonhwa/yeonhwa2.html>



Source: <https://alchetron.com/German-Samoa>

For Question 34, choose and write the LETTER of the correct answer in the box provided.

34. Under which Treaty was Samoa divided as a consequence of the civil wars?

- A. Tripartite Treaty
- B. Berlin Treaty
- C. Lackawanna Treaty
- D. Treaty of Friendship

	SL 1



35. Describe the immediate demographic consequences of the civil wars.

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SL 2

36. Describe the immediate economic consequences of the civil wars.

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SL 2

37. Explain the long-term political changes that resulted from the civil wars.

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SL 3

38. Explain the differences between the civil wars of the 1800s and those before the arrival of the Europeans.

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SL 3

39. Discuss the impact of land alienation during the Civil Wars on Samoa today.

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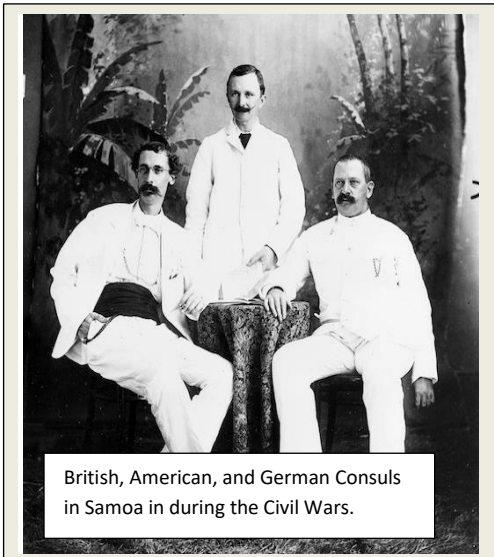
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SL 4

**PART B: RESOURCE INTERPRETATION**

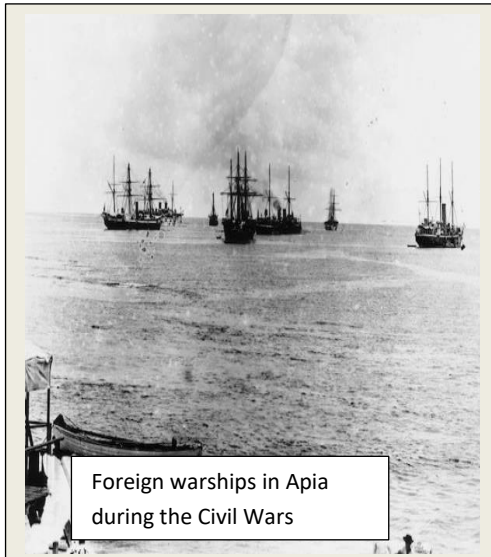
Use the resources below and your own knowledge to answer **Questions 40 to 45**.

**Influence of Foreign Powers on the Civil Wars in Samoa**



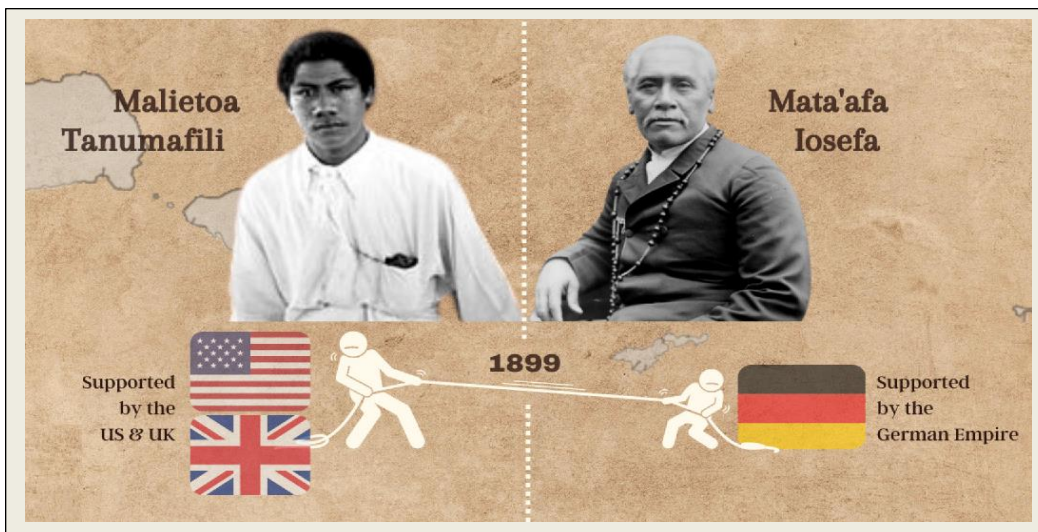
British, American, and German Consuls in Samoa in during the Civil Wars.

Source: *MESC. Year 12 History Text Book (2004, p.104)*



Foreign warships in Apia during the Civil Wars

Source: *MESC. Year 12 History Text Book (2004, p.104)*



Source: <https://www.thecoconet.tv/coco-docos/tales-of-time/tales-of-time-john-monaqhan-a-hero-or-foe/>

For Question 40, choose and write the **LETTER** of the correct answer in the box provided.

40. Name the person who introduced the 'Code of Law' to Samoa.

- A. John Williams
- B. Dr. Wilhelm Solf
- C. Theodore Weber
- D. J.C. Williams

<b>SL 1</b>

41. Describe Germany's role in the civil wars.

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**SL 2**

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42. Describe Great Britain's role in the civil wars.

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**SL 2**

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43. Explain how the foreign powers fueled the civil wars.

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**SL 3**

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44. Explain how the foreign powers eased the tensions of the civil wars.

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**SL 3**

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Lined area for writing.

45. Discuss the significant role of the Land Commission at the end of the Civil Wars.

Lined area for writing.

SL 4

STUDENT EDUCATION NUMBER									

## SNJSC HISTORY

**2023**

*(For Scorers only)*

STRANDS		Weighting	Scores	Check Scorer	AED Check
<b>STRAND 1</b>	SOCIAL LIVING	30			
<b>STRAND 2</b>	DEVELOPMENT AND CHANGE	30			
<b>STRAND 3</b>	CONFLICTS IN SAMOA	40			
<b>TOTAL</b>		<b>100</b>			