



GOVERNMENT OF SAMOA

STUDENT EDUCATION NUMBER									

Samoa National Junior Secondary Certificate

GEOGRAPHY

2023

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

1. You have 10 minutes to read **before** you start the exam.
2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
3. **Answer ALL QUESTIONS.** Write your answers in the spaces provided in this booklet.
4. If you need more space, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets at the appropriate places in this booklet.

STRANDS		Pages	Time (min)	Weighting
STRAND 1	PLACE AND ENVIRONMENT	2 – 7	54	30
STRAND 2	RESOURCES AND ECONOMIC ACTIVITIES	8 – 13	54	30
STRAND 3	POPULATION AND SETTLEMENT	14 – 20	72	40
	TOTAL		180	100

Check that this booklet contains pages 2 - 21 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

For Questions 1 to 6, choose and write the LETTER of the correct answer in the box provided.

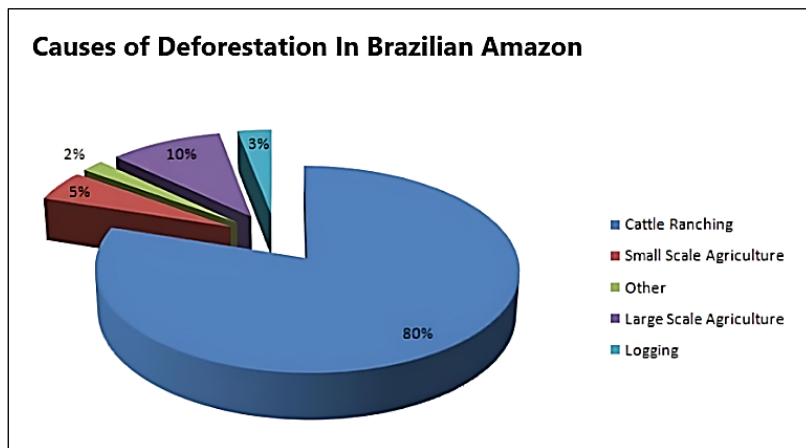
1. The process for the removal of forest cover in an area is called

- A. pollution.
- B. afforestation.
- C. deforestation.
- D. greenhouse effect.

SL 1

Use Resource 1 below to answer Question 2.

Resource 1



Source: <https://www.sites.google.com>

2. Identify the largest cause of deforestation in the Brazilian Amazon.

- A. Logging
- B. Cattle ranching
- C. Large scale agriculture
- D. Small scale agriculture

SL 1

3. Which of the following renewable energy plants will benefit up to 5,000 families in the northwestern side of Upolu Island?

- A. Faleolo Solar Plant.
- B. Afolau Biomass Plant.
- C. Fuluasou Hydro Plant.
- D. Vailoa Windmill Plant.

SL 1

4. The proposal for a mangrove restoration project would be best put forward by a/an

- A. developer.
- B. youth group.
- C. church group.
- D. environmentalist.

SL 1

5. The Falealupo canopy aerial walkway was constructed to

- A. save the rainforest.
- B. create a tourist spot.
- C. remove native species.
- D. showcase Samoan culture.

SL 1

6. The increasing destruction of mangrove areas will

- A. increase the amount of carbon dioxide in the atmosphere.
- B. create an increase in the number of fish stocks.
- C. reduce the intensity of tropical storms.
- D. provide more ecological services.

SL 1

Use Resource 2 below to answer Questions 7 to 10.

Resource 2



Source: <https://www.pinterest.com>

7. Describe how the person in Resource 2 views the mangrove areas.

SL 2

8. Explain how the person in Resource 2, would view the mangrove areas differently from someone else.

SL 3

9. Describe an issue that may arise as a result of the action of the person in Resource 2.

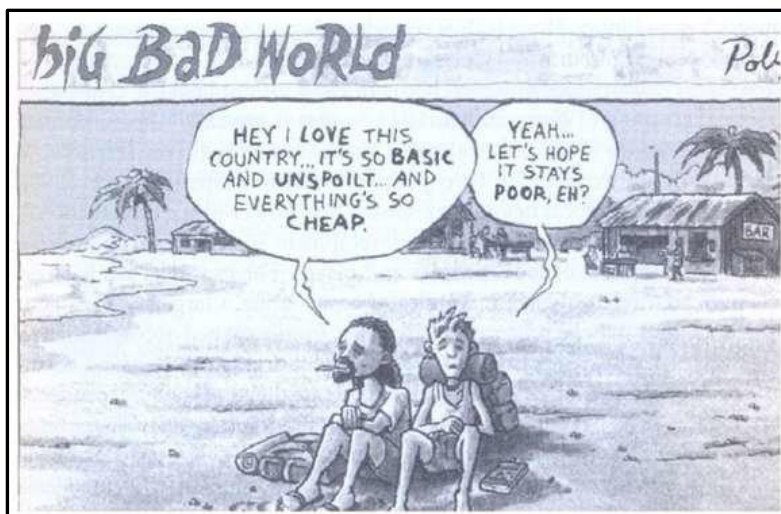
SL 2

10. Describe **ONE** way in which mangrove areas can be protected.

SL 2

Use Resource 3 to answer Questions 11 – 12.

Resource 3



Source: <https://www.researchgate.com>

11. Describe how the two tourists in the resource above view their tourist destination.

SL 2

12. Explain why the two tourists would perceive the place differently from someone else.

SL 3

13. Explain why village elders would be concerned if there is a plan to build a new hotel near their village.

SL 3

14. Explain how the Falealupo canopy aerial walkway can help resolve a financial issue regarding the construction of a new building for the village school.

SL 3

15. Discuss ways in which the people of an area you have studied managed or regulated their area. Use examples to support your answer.

SL 4

For Questions 16 to 21, choose and write the LETTER of the correct answer in the box provided.

16. Religious leaders in Afghanistan decided that their women were not allowed to work and earn an income in any way. Which social factors affected the women of Afghanistan?

- A. gender and income.
- B. gender and religion.
- C. gender and education.
- D. gender and high status.

SL 1

17. There is an increase in overseas remittances received by Samoans living in Samoa. This is a good example of what type of factor affecting people's abilities to improve their standard of living?

- A. Environmental
- B. Economic
- C. Natural
- D. Social

SL 1

18. The government policy whereby the more you earn, the more money you have to pay is known as

- A. proportional taxation.
- B. value added taxation.
- C. progressive taxation.
- D. regressive taxation.

SL 1

19. **SENESE Inclusive Education Support Services** has partnered with the Australian government to provide

- A. assistance to children with disabilities in schools.
- B. children with scholarships for sports.
- C. teachers with exchange programs.
- D. schools with technical experience.

SL 1

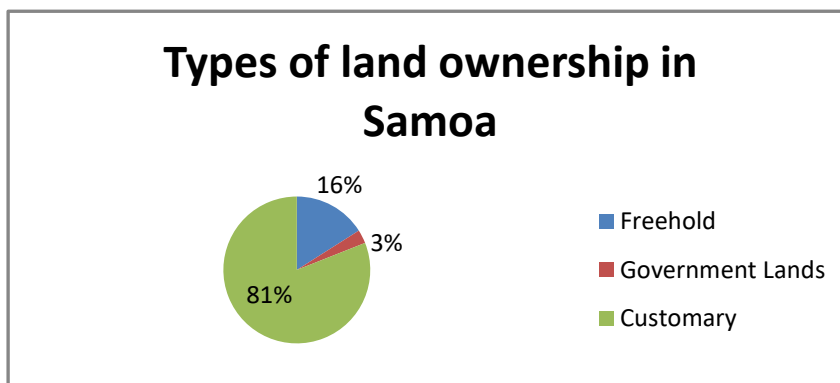
20. The destruction left by cyclone Gita in Samoa would be a good example of what type of factor affecting people’s ability to travel?

- A. Social
- B. Natural
- C. Political
- D. Economic

SL 1

Use Resource 4 to answer Question 21.

Resource 4



Adapted from "Social Studies Year 10 Book 3" Department of Education, Samoa

21. In Samoa, decisions about using land to earn income depend on

- A. who and how the land is owned.
- B. who values and uses the land better.
- C. government’s agreement with landowners.
- D. government’s agreement with church leaders.

SL 1

22. Describe an economic benefit of the Pacific Games to host countries like Samoa.

SL 2

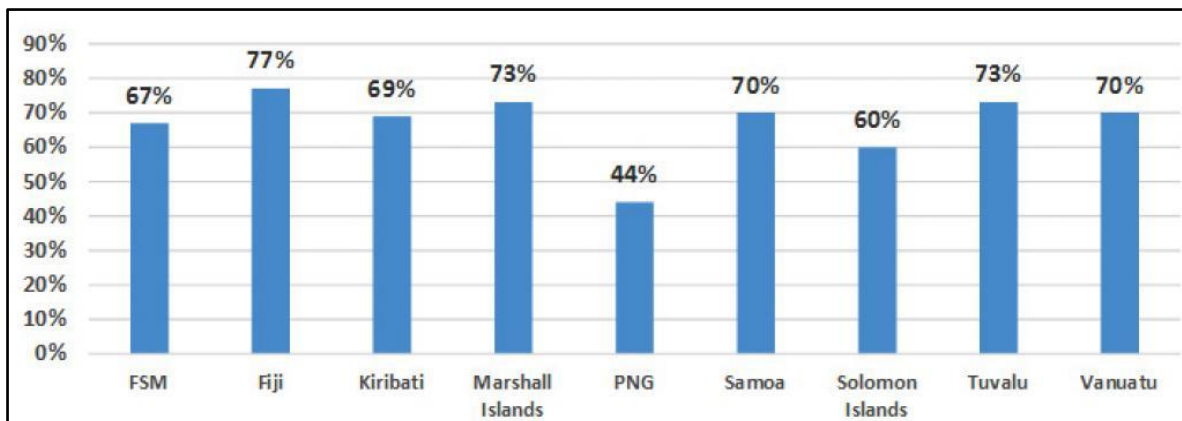
23. The concept of creating **marine protected areas** is a joint partnership between the government and local coastal villages. Explain why this program was developed by the government of Samoa.

SL 3

Use Resource 5 to answer Question 24.

Resource 5

Non-communicable Diseases Threaten Pacific Islands



Source: <https://www.downtoearth.org.in>

24. Explain how Samoa’s health issues are influencing the World Bank to assist the agricultural sector of the country.

SL 3

25. Describe **ONE** benefit of receiving remittances for the economy of Samoa.

SL 2

26. Evaluate the negative consequences of the national lockdown for COVID-19 on the tourism sector in Samoa. Use examples to support your answer.

SL 4

27. Describe **ONE** reason why reliance on imported food was reduced by the government.

SL 2

28. Discuss the effectiveness of the role of the World Bank in the economic recovery of Samoa. Use examples to support your answer.

SL 4

For Questions 30 to 35, choose and write the LETTER of the correct answer in the box provided.

30. **Natural increase** in population is when

- A. death rate and birth rate are the same.
- B. death rate is higher than birth rate.
- C. birth rate is higher than death rate.
- D. live births exceed 1000 in one year.

SL 1

31. A decrease in a country's population can be a result of an increase in

- A. immigration.
- B. natural births.
- C. internal migration.
- D. external migration.

SL 1

32. When a country's population is starting to grow older and live longer, what becomes the main concern?

- A. Education
- B. Pre-natal care
- C. Gender equality
- D. Care for the elderly

SL 1

33. A population would have zero population growth if

- A. Births = deaths.
- B. Births + immigration = deaths + emigration.
- C. Births + immigration > deaths + emigration.
- D. Births + immigration < deaths + emigration.

SL 1

34. The way people are spread out across the world is known as

- A. demographic gap.
- B. population explosion.
- C. population distribution.
- D. demographic transition.

SL 1

35. The **Pacific Engagement Visa** allows up to 3,000 nationals of Pacific Island countries to migrate and become permanent residents of

- A. Canada.
- B. Australia.
- C. New Zealand.
- D. United States of America.

SL 1

36. List **TWO** factors that contribute to population change.

SL 2

37. Explain **ONE** challenge that a government will face from having a high youthful population.

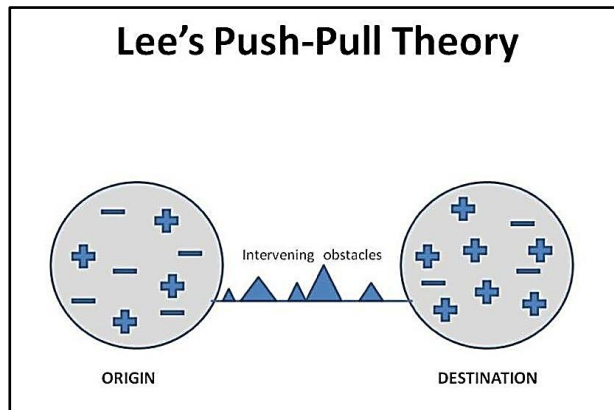
SL 3

38. Describe the process of migration in any country that you have studied.

SL 2

Use Resource 6 to answer Question 39.

Resource 6



Source: <https://www.geographypods.com>

39. List the **TWO** main ideas of the **Lee's Push-Pull Theory** as shown in the resource above.

SL 2

40. Describe a negative impact of internal migration on the place of origin.

SL 2

41. Explain why the rural areas in Samoa are still more populated than the urban areas.

SL 3

42. Discuss **ONE** social impact of the increase in the number of Samoans migrating to New Zealand. Use examples to support your answer.

SL 4

43. Discuss the effectiveness of the measures used by the Samoan government to address the issue of child labour. Use examples to support your answer.

SL 4

44. Compare and contrast the population distribution patterns of Samoa and New Zealand.

SL 4

45. Critically analyse Stage 2 OR Stage 3 of the Demographic Transition Model.

SL 4

Use Resource 7 to answer Question 46.

Resource 7



Source: <https://www.theworld.org>

46. Evaluate the measures used by the government of Samoa to control the **measles epidemic**.

SL 4

STUDENT EDUCATION NUMBER									

SNJSC GEOGRAPHY

2023

(For Scorer only)

STRANDS		Weighting	Scores	Check Scorer	AED Check
STRAND 1	PLACE AND ENVIRONMENT	30			
STRAND 2	RESOURCES AND ECONOMIC ACTIVITIES	30			
SECTION 3	POPULATION AND SETTLEMENT	40			
TOTAL		100			