

	STUE	DENT	EDUC	ATION	NUN	1BER	

Samoa National Junior Secondary Certificate

FOOD and TEXTILES TECHNOLOGY

2023

QUESTION and ANSWER BOOKLET

Time allowed: 3 Hours & 10 minutes

INSTRUCTIONS

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more paper to write your answers, ask the Supervisor for extra paper. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

	STRANDS	Page	Time (min)	Weighting
STRAND 1	DESIGN PROCESS	2-3	18	10
STRAND 2	FOOD AND NUTRITION	4 – 8	54	30
STRAND 3	CARING FOR THE FAMILY	9 – 11	36	20
STRAND 4	CONSUMER RESPONSIBILITIES	12 – 14	36	20
STRAND 5	DESIGN AND TEXTILES	15 – 17	36	20
	TOTAL		180	100

Check that this booklet contains pages 2-18 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

ND 1	DESIGN PROCESS	WEIGHTING 10
Name a design	specification that is part of a design brief for maki	ing a shirt.
		SL 1
List any TWO st	ages of the design process.	
		SL 2
Explain the diff	erence between 'design brief' and 'design proces	:s'.
Explain the diff	erence between 'design brief' and 'design proces	SL 3
Explain the diffe	erence between 'design brief' and 'design proces	
Explain the diff	erence between 'design brief' and 'design proces	
Explain the diffe	erence between 'design brief' and 'design proces	
Explain the diffe	erence between 'design brief' and 'design proces	
A customer war	erence between 'design brief' and 'design process nts you to design a dress for her daughter's graduatoutline your customer's needs.	SL 3
A customer war	nts you to design a dress for her daughter's gradua	SL 3

STRA	ND 2	FOOD AND NUTRITION	WEIGI	HTING 30
For Q	(uestic	ons 5 to 10, choose and write the LETTER of the best answer in the box	provided.	
5.	Whi	ch of the following conditions causes food to spoil or go bad?		
	A.	Food served fresh on clean plates.		SL 1
	В.	Food left in the refrigerator overnight.		31.1
	C.	Food left on the table uncovered overnight.		
	D.	Food served hot on warm plates.		
6.	Whi	ch statement best defines inter-relationships of nutrients?		
	A.	The body can get carbohydrates from taro.		
	B.	The body absorbs iron better when other nutrients like Vitamin C is		SL 1
		present.		
	C.	The body uses fibre from fruits and vegetables in the digestion of		
		food.		
	D.	The body uses fluoride in fluoridated water to keep teeth healthy.		
7.		of these groups of processed foods belongs to the Energy Food Group on the Energy Food Group o	of the	
	A.	Taro chips, bread, and breakfast cereal (weetbix).		
	В.	Packaged eggs, frozen chicken and tinned fish.		SL 1
	C.	lodised salt, frozen spring rolls, and tinned spaghetti.		
	D.	Dried peas, tinned beetroot, frozen mixed vegetables.		
8.	In th	e Three Food Groups, the Body Building Foods provide:		
	A.	vitamins.		SL 1
	В.	carbohydrates.		31.1
	C.	proteins.		
	D.	fats & oils.		
9.	Defi	ne the term budget constraint .		
	A.	When one has more money to spend than the goods needed.		
	B.	When one is limited by a set amount of money available for		SL 1
		shonning		

When one has unlimited money available to do shopping.

When one has a friend to sponsor their shopping spree.

C. D.

mea	y Building Foods like beef can be expensive. Which recipe helps to extend the I so that more family members can get a share of the beef?	
A. B.	Having steak and eggs for adults and noodles for children. Making beef and gravy and the beef is given to the Matai and rest of the family have only gravy and rice.	SL
C.	Chopping up the beef to make soup with vegetables.	
D.	Barbecue steak, mashed potato and salad for guests only.	
List	any TWO local food preservation methods used in Samoa.	
		S
List	appropriate personal hygiene and basic safe food practices.	
		S
	TWO problems that can affect a person's health and well-being if he/she does not mough physical activity.	
		S

	 				_
	 				_ S
					_
					_
					=
					=
	 				_
	 				_
					_
	resh fish and fis	h that has bee	en preserved	in a can;	-
	resh fish and fis	h that has bee	en preserved	in a can;	_
	resh fish and fis	h that has bee	en preserved	in a can;	- -
	resh fish and fis	h that has bee	en preserved	in a can;	- - - - -
	resh fish and fis	h that has bee	en preserved	in a can;	- - - - -
	resh fish and fis	h that has bee	en preserved	in a can;	- s
	resh fish and fis	h that has bee	en preserved	in a can;	- - - -
	resh fish and fis	h that has bee	en preserved	in a can;	- s
	resh fish and fis	h that has bee	en preserved	in a can;	- S
	resh fish and fis	h that has bee	en preserved	in a can;	- s
	resh fish and fis	h that has bee	en preserved	in a can;	- S
	resh fish and fis	h that has bee	en preserved	l in a can;	- S
Compare the nutri	resh fish and fis	h that has bee	en preserved	l in a can;	- s

		 	 	Si
	 	 	 	-
	 	 	 	_
				_
	 	 	 	_
	 	 	 	_
	 	 	 	_
	 	 		_
				_
	 		 	_
	 	 	 	-
				-
Discuss the fu			S,	-
			S,	- - - Si
			S,	- - - SI
			S,	- - - -
			S,	SI
			S,	- SI
			S,	SI
			S,	- SI
			S,	- SI
			S,	SI
			S,	- SI

 	 	=
 	 	-
 	 	=
 	 	-
		_
		-
 	 	-
 	 	-
 	 	_
		_
		-
 	 	=
 	 	-
 		_
		_
		-
 	 	-

For Questions 19 to 21, choose and write the LETTER of the best answer in the box provided.

. Wl	nich of the following describes a person's role in their family?	
A.	Their responsibilities outside of the home.	SL 1
В.	The time they spend playing games.	
C.	Their position in the Church choir.	
D.	The part they play at home.	
. Th	e main causes for the increase of non – communicable diseases (NCDs) in Samoa	
A.	good diet, lack of exercise, smoking and alcohol.	SL 1
В.	poor diet, lack of exercise, smoking and alcohol.	3L 1
C.	poor diet, regular exercise, no smoking and no alcohol.	
D.	good diet, lack of exercise, heavy smoking and no alcohol.	
	nich of the following tasks requires two or more family members working together d sharing the task to complete it?	
A.	Washing the dishes after a meal.	CI 1
В.	Washing father's car.	SL 1
C.	Making the umu for Sunday toʻanaʻi.	
D.	Making the saka (boiled bananas) for the evening meal.	
Giv	ve TWO examples of the most common NCDs found in Samoa.	
		SL 2
l io	TIMO saifus malalaina (haalth 8 uuall haire) muahlarea af adult familu manahare	
	t TWO soifua maloloina (health & well-being) problems of adult family members used by technology.	
		SL 2

	SL
,	
,	
Explain the physical and social care needs of elderly family members in relation to their soifua maloloina (health and well-being).)
their solida maioloma (nearth and wen-being).	
	SL
Explain the safe use of an electric jug (tipoti e alu i le uila) that helps save time w looking after a family.	hen
Tooking arter a family.	
,	SL

Discuss how technology has positively impacted the health and well-being of family members.	
	S
	

TRAN	D 4	CONSUMER RESPONSIBILITIES WE	IGHTING 20
or Qu	estio	ns 28 to 30, choose and write the LETTER of your best answer in the box provid	ed.
28.	All of	these are service providers EXCEPT ,	
	A.	a friend who takes you out for lunch when you need it.	SL 1
	B.	an individual that can provide services that you want to be done.] 321
	C.	a company that provides specific services like catering.]
	D.	an office or bank that gives financial advice.	
29.	The to	erm resources refer to:	
	A.	materials we want but cannot find in Samoa.	
	B.	all services available in overseas countries.	SL 1
	C.	materials and services we want but cannot afford.	
	D.	everything available in our environment to meet our needs and	
		wants.	
30.	The to	erm budgeting refers to all these EXCEPT ,	
	A.	budgeting helps a family spend money carefully.	SL 1
	B.	budgeting helps a family save for the future.] 36.1
	C.	budgeting helps a family live above their income.	
	D.	budgeting helps a family live within their income.	
31.	Descr	ibe TWO types of advertising seen on TV that will affect decisions made by	
		g (teenage) family members.	
-		·	-
			SL 2
			- 3.2

List TWO important cha	racteristics of good custo	mer service.		=
				- s
				-
				_
				_
List TWO of the resource	es available to a family in	a RURAL environme	nt. 	_
				- 5
				-
				-
				-
Explain how time mana	gement skills can enhanc	e family living.		-
Explain how time mana	gement skills can enhanc	e family living.		-
Explain how time mana	gement skills can enhanc	e family living.		- - - -
Explain how time mana	gement skills can enhanc	e family living.		- - - - -
Explain how time mana	gement skills can enhanc	e family living.		- 9
Explain how time mana	gement skills can enhanc	e family living.		- 5
Explain how time manage	gement skills can enhanc	e family living.		
Explain how time manage	gement skills can enhanc	e family living.		
Explain how time manage	gement skills can enhanc	e family living.		
Explain how time manage	gement skills can enhanc	e family living.		- S

	SI
REDUCE, REUSE, RECYCLE. Choose a used plastic container found in Samoa and	
explain how you can recycle the container to make an item that is suitable for a family	
to use.	
	SI
·	

For Questions 37 to 39, choose and write the LETTER of your best answer in the box provided.

	-	·		
37.	Define	e the term textile .		
	A.	Any type of wire or rope.	「	SL 1
	B.	Any fibre like hair.		
	C.	Any fibre from animal fur.		
	D.	Any type of cloth or fabric.	L	
38.	Resilie	ence of textile fabrics refers to:		
	A.	the strength of fabric when stretched.	Γ	SL 1
	B.	the ability of a fabric to spring back into shape after being twisted or creased.		321
	C.	the ability of a fabric to tear when twisted or creased.		
	D.	the weakness of fabric when it is wet.		
39.	All of	these are traditional hand-sewing stitches EXCEPT :		
	A.	the over-lock stitch.	Г	SL 1
	В.	the running stitch.		32.1
	C.	the slip stitch.		
	D.	the back stitch.	L	
40.	List T\	WO examples of natural yarns.		
				SL 2
41.	List T\	WO examples of synthetic yarns.		
				SL 2

					s
Explain why madeveloped.	an-made fibres	or yarns (e.g. N	lylon, Rayon, Acr	ylic, Polyester) v	vere
					s
Discuss the car	e of man-made	e fibres (e.g. Ny	lon, Rayon, Acryc	lic, Polyester).	
					S
					S
					S
					S
					S
					S

45. Use the diagram below to discuss how you can use this pattern to cut and sew a garment. What type of garment can you make using this pattern? Identify the parts of this simple pattern and explain how you will sew the parts together to make a garment.

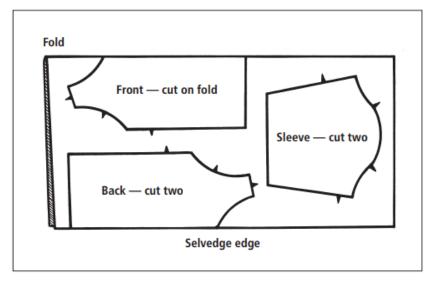


Diagram 1.24
Laying out your pattern on fabric.

SL 4

STUDENT EDUCATION NUMBER									

FOOD & TEXTILES TECHNOLOGY 2023

(For Scorers only)

	STRANDS	Weighting	Scores	Check Scorer	AED Check
STRAND 1	DESIGN PROCESS	10			
STRAND 2	FOOD AND NUTRITION	30			
STRAND 3	CARING FOR THE FAMILY	20			
STRAND 4	CONSUMER RESPONSIBILITIES	20			
STRAND 5	DESIGN AND TEXTILES	20			
	TOTAL	100			