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## Samoa National Junior Secondary Certificate

# DESIGN TECHNOLOGY 2023

## **QUESTION and ANSWER BOOKLET**

Time allowed: 3 Hours & 10 minutes

#### **INSTRUCTIONS**

- 1. You have 10 minutes to read **before** you start the exam.
- 2. Write your **Student Education Number (SEN)** in the space provided on the top right-hand corner of this page.
- 3. Answer ALL QUESTIONS. Write your answers in the spaces provided in this booklet.
- 4. If you need more paper to write your answers, ask the Supervisor. Write your SEN on all extra sheets used and clearly number the questions. Attach the extra sheets to the appropriate places in this booklet.

STI	RANDS	Pages	Time (min)	Weighting
STRAND 1	DESIGN PROCESS	2 – 5	40	25
STRAND 2	DRAWING	6 – 7	30	15
STRAND 3	TOOLS	8-9	30	15
STRAND 4	MATERIALS	10 – 11	30	15
STRAND 5	PROCESS	12 – 15	40	25
STRAND 6	TECHNOLOGY	16	10	5
	TOTAL		180	100

Check that this booklet contains pages 2 - 17 in the correct order and that none of these pages are blank.

HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

AND 1	DESIGN PROCESS	WEIGHTING 25
Name <b>ONE</b> stage in th	ne Design Brief.	SL 1
What is a Specificatio	n?	SL 1
Name <b>TWO</b> stages in	the Design Process.	
A		SL 1
В		
Draw <b>THREE</b> different	designs for a coffee table.	
		SL 2
		3.22

		SL 2
_		
		SL 2
List <b>TWO</b>	types of Design Brief you studied this year.	
_		
A		·
		SL 2
В	<del></del>	

·	
	SL
Explain the main focus of project sketching.	
	SL
	<del></del>
	<del></del>
Provide <b>THREE</b> specifications for your independent project at school.	
A	
	SI
B	
	<del></del>
C	

A	 	 	 
			[
В			
_			
C			

ND 2	DRAWING	WEIGHTING 1
Define the term <b>dim</b>	ension line.	SL 1
Describe an isometr		
		SL 2
List the <b>TWO</b> types	of lettering and numbering used in drawing.	
		SL 2
Explain the purpose	of a construction line in a drawing.	
		SL 3
Explain the purpose	of a Plan	
	oi a riaii.	SL 3

Oblique Drawing 45-degree projection	
to degree projection	
	SL 4
Orthographic Drawing <sup>rd</sup> Angle projection	
ometric Drawing	
0-degree projection	

15.

	TOOLS	WEIGHTING 15
Define the following	g tools.	
		C1 1
<u> </u>		
		SL 1
<del>-</del>		SI 1
List <b>TWO</b> power too	ols that replace the usage of a hand saw an	d coping.
A	ols that replace the usage of a hand saw an	d coping.
A		
A		
A		
A		SL 2
A		SL 2

						S
					 <del></del>	
					 <del></del>	
Differentiate I	petween the n	naintenance a	nd storing of	tools.		
Differentiate l	oetween the n	naintenance a	nd storing of	tools.	 	
Differentiate I	oetween the n	naintenance a	nd storing of	tools.		
Differentiate I	petween the n	naintenance a	nd storing of	tools.		
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Differentiate I	petween the n	naintenance a	nd storing of	tools.		•

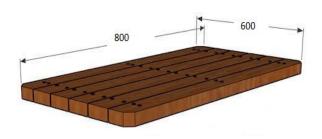
AND 4	MATERIALS	WEIGHTING 15
Name the <mark>THREE</mark> mai	n parts of a tree growth.	
A		
В		SL 1
C		
Name a defect <mark>on</mark> tim	ber caused by tree branches.	
		SL 1
Describe the appeara	nce of an overseas timber.	
		SL 2
List <b>TWO</b> sizes of tim	per materials you worked with or studied at sch	ool.
	,	
В.		SL 2
Explain why timber is	treated.	
		SL 3

	nber is graded.		 	 	
			 		SL
Doscribo TWO	qualities of a	local timbor			
Describe <b>TWO</b>	qualities of a l	local timber.	 	 	
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	qualities of a	local timber.			SL
Describe <b>TWO</b>	) qualities of a	local timber.			

	be the easiest way to check for squaring.	
		SL
Explair	n <b>TWO</b> ways to remove the roughness on timber.	
		SL
List <b>TV</b>	<b>VO</b> ways you can use to remove any hammer marks on a timber.	
	VO ways you can use to remove any hammer marks on a timber.	_
		- SL :
A		SL:
		SL:
A		SL :
A		SL:
A		SL:
A — B		SL
A — B		SL:
A — B		SL :

lder	ntify and describe <b>ONE</b> way (method/material) that can be used to fasten timber.	
Con	vert the following measurements into metric or imperial measurements.  Convert inches and feet into millimetres.	
		s
	Convert inches and feet into millimetres.	S

35. The measurements for a tabletop are 50mm x 600mm x 800mm in length (thickness x width x length) and the client wants to use timber for the build. Create a cutting list for the above information. Note that each timber on the table is 100mm in width.



Aspects	Quantity	Thickness	Width	Length	Total linear meters

SL 3	

36. The total cost for a 50mm x 100mm x 1000mm is \$25. Calculate the total cost of materials spent on the tabletop mentioned in Question 35.

		ı

SL 4	

AND 6	TECHNOLOGY	WEIGHTING 5
List <b>TW</b>	O technologies that you have used to make your work easier in t	he workshop.
A		SL 2
В		
Evnlain	the advantage of technologies to our everyday work	
<u>———</u>	the advantage of technologies to our everyday work.	
		SL 3

STUDENT EDUCATION NUMBER									

## **SNJSC DESIGN TECHNOLOGY**

### 2023

## (For Scorers only)

S	<b>TRANDS</b>	Weighting	Scores	Check Scorer	AED Check
STRAND 1 DESIGN PROCESS		25			
STRAND 2	DRAWING	15			
STRAND 3	TOOLS	15			
STRAND 4	MATERIALS	15			
STRAND 5	PROCESS	25			
STRAND 6	TECHNOLOGY	5			
	TOTAL	100			